

## EduBox 3: Social and business networks and relations

### Session 2: Families as primary social networks

#### Session plan

Topics/ Content	Learning objectives	Learning outcomes	Sources
<p>Learning outcome</p> <p>Objectives</p> <p>Lead-in</p> <p>Family structures</p> <ul style="list-style-type: none"> <li>• Nuclear, extended, and single parent families</li> <li>▪ Changes in family structures</li> </ul> <p>Families as primary social networks</p> <ul style="list-style-type: none"> <li>▪ Kinship and family relations</li> <li>▪ My family tree</li> <li>▪ Family functions</li> </ul> <p>Summary and reflection</p> <p>Home assignment</p> <p>Sources</p>	<p>At the end of these sessions, students will be able to</p> <ul style="list-style-type: none"> <li>▪ explain differences and changes in family structures within Germany and across several countries,</li> <li>▪ describe and analyse family functions and relations,</li> <li>▪ visualise their own family as a network, and</li> <li>▪ discuss the implications of family ties on social relations.</li> </ul>	<p>Students identify their family as a social network with their kinship relations and functions and themselves as networked individuals</p>	<ul style="list-style-type: none"> <li>▪ Bibel, Nora. 2017. Family Comes First. Berlin: The Green Box</li> <li>▪ Coface (Confederation of Family Organisations in the European Union) 2012: Transnational families and the impact of economic migration on families. Brussels</li> <li>▪ Haralambos, Michael, Martin Holbron &amp; Robin Heald. 2000. Sociology: Themes and perspectives. London: Collins</li> <li>▪ OECD 2011. Doing better for families. <a href="http://www.oecd.org/els/soc/47701118.pdf">http://www.oecd.org/els/soc/47701118.pdf</a> (22.2.2017)</li> <li>▪ Peoples, James &amp; Garrick Bailey 1991. Humanity – An Introduction to Cultural Anthropology. New York et al. West Publishing Company</li> <li>▪ The World Family Map 2017. Mapping Family Change and Child Well-Being Outcomes. <a href="https://worldfamilymap.ifstudies.org/2017/files/WFM-2017-FullReport.pdf">https://worldfamilymap.ifstudies.org/2017/files/WFM-2017-FullReport.pdf</a> (22.8.2018)</li> </ul>

Slide title	Method and time frame	Comments
Introduction to the EduBox 03 and session 01		
Learning outcome	Explanation 3 min	One could also leave the set of slides without any elaboration
Objectives	Explanation 3 min	One could also leave the set of slides without any elaboration
Topics		
Lead-in	Activate students 3-12 minutes	There are different options to lead into the topic. If students are asked to watch the video sequence, this takes longer than three minutes
Family structures	Input 6 minutes	Introduction to different types of family structures raising awareness of the diversity of families types
Family structures, changes	Input/Discussion 6 minutes	Show in figures that there is a variety of family structures in Germany and that same sex-marriages, patchwork family and other forms of families add to the diversity. Also indicate that there are changes with regard to family structures.
Family structures, changes	Activities 15-25 minutes	If time allows students can use the world family map to study differences in family structures across the world and discuss trends. This can also be carried out in teams, who then present their findings.
Families as networks, Kinship and family relations	Input 12 minutes	The terminology of kinship is relatively easy to understand and is needed to draw a family tree. The example of the transnational family is important in order to highlight that many families today are dispersed within and across countries.
My family tree Task	Use content to develop a family tree	The exercise takes up a comparatively long time whereby some students will be faster than others simply because of their family size. But the exercise is

